**Confidential & Optional Assessment for the World Climate or World Energy Exercise Post-Survey**

Thank you for participating in the World Climate or World Energy role-play simulation. We now ask you to complete this short survey about your understanding of climate change. This survey will take about ten minutes to complete. The results will be compared to those from other individuals who have participated in the workshop to gain a better picture of its impact and will help us to improve the experience.

Your participation in the survey is voluntary. We ask for your name only to be able to match your pre- and post-surveys to one another. Your name will then be deleted and all analysis will be done using the anonymous data. Surveys will be collected and processed by someone other than your instructor. Thank you very much for participating.

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1) How would you rate your knowledge about climate change?

⭘ I have no knowledge of climate change

⭘ Very limited; I have heard about it, but I am not

aware of the facts

⭘ I have gathered some information about the

subject

⭘ I have been studying the effects of climate change

⭘ I am an expert on climate change

2) Do you think that climate change is happening?

Yes….

⭘ I am extremely sure ⭘ I am very sure ⭘ I am somewhat sure ⭘ I am not at all sure

No….

⭘ I am extremely sure ⭘ I am very sure ⭘ I am somewhat sure ⭘ I am not at all sure

⭘ Don’t know

3) Assuming climate change is currently happening, do you think it is:

⭘ Caused mostly by human activities

⭘ Caused mostly by natural changes in the environment

⭘ Caused equally by both

⭘ Don’t know

4) How important is the issue of climate change to you personally?

⭘ Extremely important

⭘ Very important

⭘ Somewhat important

⭘ Not too important

⭘ Not at all important

5) How worried are you about climate change?

⭘ Very worried ⭘ Somewhat worried ⭘ Not very worried ⭘ Not at all worried

6) Please rate how you feel about climate change. Fill in one bubble between each set of bipolar adjectives. Select the bubble that is in the direction of your feelings.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | |
| Hopeless | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | Hopeful |
| Discouraged | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | Empowered |
| Indifferent | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | Engaged |
| Not Guilty | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | Guilty |
| Calm | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | Outraged/Angry |
| Unconcerned | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | Alarmed |
| Not afraid at all | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | Very afraid |

7) Assuming climate change is happening, what are its expected impacts over the next few decades?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Extremely likely | Somewhat likely | Somewhat unlikely | Not likely | I don’t know |
| 1. Increased temperatures globally. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Decreased temperatures globally. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. An overall increase in clean, potable water globally. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. An overall decrease in clean, potable water globally. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Increased incidence and intensity of heat waves. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Increased rates of extinction of plant and animal species. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. An overall decrease in global food production. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. An overall increase in global food production. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Increased global sea level. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Increased intensity of storms across many regions. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. No changes beyond natural variability in weather. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |

8) How likely are you to do the following?

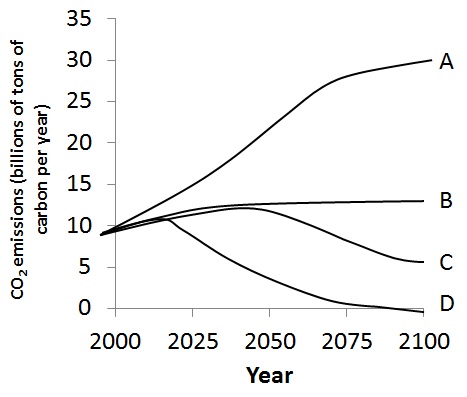
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very likely | Somewhat likely | Unlikely | Will not do |
| 1. Take action to reduce your personal carbon footprint (e.g., ride your bike more, turn off lights when they are not needed, purchase renewable energy sources if available from your utility, etc.). | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Discuss climate change with your family and friends. | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Discuss climate change with your peers. | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Take some form of political action (e.g., write to your government officials, sign a petition, participate in a town hall meeting or rally) in support of climate change policy. | ⭘ | ⭘ | ⭘ | ⭘ |

9) To what extent do you agree with the following statements?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Moderately agree | Neither agree nor disagree | Moderately disagree | Strongly disagree |
| 1. With the current rate of heat-trapping/greenhouse gas emissions, carbon dioxidelevels will continue to increase because emission rates are higher than the rate at which carbon dioxideis being taken out of the atmosphere. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. It makes sense to wait and see what the climate impacts are before taking action. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Changes in policies and energy systems are needed in order to effectively address climate change. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. New technologies will be developed that will solve the problems of climate change. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| Using current technologies, it is possible to reduce emissions and address climate change. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. We could effectively address climate change if there were strong political and social will to do so. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Successfully addressing climate change will also improve environmental health, beyond the effects of climate itself. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Successfully addressing climate change will have a positive impact on social justice. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |

10) Atmospheric carbon dioxide (CO2) concentrations are currently around 400 ppm (parts per million). Which of the following emissions pathways in Diagram 2 is most likely to meet the goal of stabilizing atmospheric CO2 concentrations around 450 ppm (Diagram 1)?

**Diagram 1 – Goal for CO2 in Atmosphere Diagram 2 – Potential Emission Pathways to Reach Goal**



⭘ A

⭘ B

⭘ C

⭘ D

11) To what extent do you agree with the following statements?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Moderately agree | Neither agree nor disagree | Moderately disagree | Strongly disagree |
| 1. The government interferes far too much in our everyday lives. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Sometimes government needs to make laws that keep people from hurting themselves. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. It’s not the government’s business to try to protect people from themselves. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. The government should stop telling people how to live their lives. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| The government should do more to advance society’s goals, even if that means limiting the freedom and choices of individuals. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Government should put limits on the choices individuals can make so they don’t get in the way of what’s good for society. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. We have gone too far in pushing equal rights in this country. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Our society would be better off if the distribution of wealth was more equal. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. We need to dramatically reduce inequalities between the rich and the poor, whites and people of color, and men and women. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Discrimination against minorities is still a very serious problem in our society. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. It seems like blacks, women, homosexuals and other groups don’t want equal rights, they want special rights just for them. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Society as a whole has become too soft and feminine. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |

12) To what extent do you agree with the following statements?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Moderately agree | Neither agree nor disagree | Moderately disagree | Strongly disagree |
| 1. The World Climate exercise was engaging. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. I plan to tell others about this experience. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. Through this experience, I gained a better understanding of different countries' perspectives on climate change. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. I cared about the outcomes of the exercise. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. I identified with my role in the exercise. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. This exercise was a good learning experience. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. As a result of this experience, I have a sense of urgency to take action to combat climate change. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |
| 1. As a result of this experience, I want to learn more about leading or effecting change in the area of climate change. | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |

13) How has participation in the exercise affected your desire to learn more about the following?

|  |  |  |  |
| --- | --- | --- | --- |
|  | More interested | No change | Less interested |
| The science of climate change | ⭘ | ⭘ | ⭘ |
| Potential solutions for mitigating the effects of climate change | ⭘ | ⭘ | ⭘ |
| Politics as it relates to climate change | ⭘ | ⭘ | ⭘ |
| Economics as it relates to climate change | ⭘ | ⭘ | ⭘ |
| Energy policies | ⭘ | ⭘ | ⭘ |

14) How has your motivation to take action to address climate change been affected by your participation in the exercise?

⭘ Increased a lot

⭘ Increased a little

⭘ Stayed high

⭘ Stayed low

⭘ Decreased a little

⭘ Decreased a lot

15) What is your gender?

⭘ Female ⭘ Male ⭘ Other/don’t wish to specify

16) What is your age?

(for middle and high school): ⭘ Up to Grade 8 ⭘ Grade 9-12

(for adults): ⭘ 18-24 ⭘ 25-35 ⭘ 36-50 ⭘ 51-75 ⭘ 76+

17) What Is Your Ethnicity?

⭘ African

⭘ Asian

⭘ Hispanic

⭘ Pacific Islander

⭘ White

⭘ Other/don’t wish to specify

18) What is your home country? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19) What is the highest level of education achieved by one or both of your parents or guardians?

⭘ No school

* Elementary school only

⭘ Secondary (high) school

⭘ Some postsecondary (college) education

* Bachelor’s degree or beyond

20) What is the highest level of education that you have achieved?

⭘ No high school degree

* Secondary (high school) degree

⭘ Some postsecondary (college) education

* Bachelor’s degree or beyond

21) Were you in a science-related major in your postsecondary education?

⭘ Yes ⭘ No

22) To what extent are you in favor of the government placing regulations on the free market?

⭘ Strongly in favor

* Somewhat in favor

⭘ Neutral

⭘ Somewhat opposed

⭘ Strongly opposed

23) Think of this ladder as representing where people stand in your country. At the top of the ladder are people who are best off—those who have the most money, the most education, and the most respected jobs. At the bottom are the people who are worst off—who have the least money, the least education, and the least respected jobs or no job. The higher up you are on this ladder, the closer you are to the people at the very top; the lower you are, the closer you are to the people at the very bottom. When considering your overall life circumstances, where would you place yourself on this ladder? **Please fill in the circle that best represents where you stand at this time in your life compared to other people in your country.**



**OPEN-ENDED QUESTIONS (OPTIONAL)**

24) How has participating in the World Climate/Energy Exercise affected your understanding of climate change, if at all?

25) Was there anything about World Climate/Energy that surprised you (such as what you took away from the experience or what happened during the exercise)?  Why or why not?

26) How did participating in the World Climate/Energy Exercise make you feel?  Why?

27) Has participating in World Climate/Energy affected how motivated you are to address climate change?  If so, what do you plan to do?

28) What was the best aspect of the World Climate/Energy Exercise?

29) How would you improve the World Climate/Energy Exercise?

Thank you very much!